# Teacher Resources The Carbon Cycle and Urban Transport Emissions



L = Literature / W = Web / P = Practical

## **Carbon Cycle**

L - Trees, Seas and Soil - Connected Series - Kaitiakitanga: Part of the Connected Series looking at Carbon in the key three areas of oceans, forests, and Soil. Diagram of the Carbon Cycle.

[Link: https://tinyurl.com/trees-seas-soil]

W - Carbon Cycle video - nature vs. human impacts: Explaining the Carbon Cycle to kids. [Link: https://tinyurl.com/video-carboncycle ]

W - Science Learning Hub - The Carbon Cycle: Good visual of The Carbon Cycle and links to other resources. [Link: <a href="https://tinyurl.com/ocean-carbon">https://tinyurl.com/ocean-carbon</a>]

### **Carbon Dioxide**

**W** - Carbon Dioxide basic description of carbon dioxide and its effect on global warming. Source: The Economist. [Link: <a href="https://tinyurl.com/video-economist">https://tinyurl.com/video-economist</a>]

**W** - **Science Learning Hub:** Carbon Dioxide – heaps of articles, videos and a few activities focusing on Carbon Dioxide. [**Link:** <a href="https://tinyurl.com/science-hub-co2">https://tinyurl.com/science-hub-co2</a>]

### Climate Change - Overarching

- L Climate Change: Our Biggest Challenge School Journal 2018 (Level 4). [Link: <a href="https://tinyurl.com/cc-challenge">https://tinyurl.com/cc-challenge</a> ]
- L Feedback School Journal 2020 Level 4. [Link: https://tinyurl.com/cc-feed-back]
- W Human Contributions to Climate Change Science Learning Hub: Science Learning Hub with curriculum connections and links to further sites. [Link: <a href="https://tinyurl.com/human-contrib-ghg">https://tinyurl.com/human-contrib-ghg</a>]
- **P House of Science kits:** These are throughout the North Island. If you have an account or subscription with HoS, they have a Climate Change Kit (scroll to bottom). [**Link:** <a href="https://tinyurl.com/house-science">https://tinyurl.com/house-science</a> ]

#### **Fossil Fuels**

- L Feedback School Journal 2020 Level 4. [Link: https://tinyurl.com/cc-feed-back]
- P House of Science kits: These are throughout the North Island. If you have an account or subscription with HoS, they have a Fossil Fuels Kit (scroll to bottom) [Link: <a href="https://tinyurl.com/house-science">https://tinyurl.com/house-science</a> ]

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## Greenhouse Gases (GHG's) & Global Warming & Air Quality

W - Overview of Greenhouse Gases: EPA - US Environmental Protection Agency.

[Link: <a href="https://tinyurl.com/overview-ghg">https://tinyurl.com/overview-ghg</a>]

W - Greenhouse Gases: Short video about greenhouse gas emissions. [Link: <a href="https://tinyurl.com/basics-climate">https://tinyurl.com/basics-climate</a> ]

W - Simulation video on Arcticice shelf reduction over Spring and Summer.

[Link: https://tinyurl.com/sea-ice-melt ]

W - Greenhouse Gas Emissions Reductions during Covid 19 - New Zealand - Science Learning Hub.

[Link: https://tinyurl.com/ghg-covid-nz ]

**W** - **Greenhouse Gas Measurements:** Brief explanation on how Greenhouse gases are measured in Aotearoa. A bit out of date though. [**Link:** <a href="https://tinyurl.com/ghg-measurement-nz">https://tinyurl.com/ghg-measurement-nz</a>]

**P** - **House of Science kits:** These are throughout the North Island. If you have an account or subscription with HoS, they have a Clear the Air Kit (scroll to bottom). [**Link:** https://tinyurl.com/house-science]

#### **Taking Action**

(These resources link with the Science capability of 'Engaging with Science')

**W** - **Schools strike for climate:** Website set up by high school students to rally support for government action on climate change. [**Link:** <a href="https://www.schoolstrike4climate.nz/">https://www.schoolstrike4climate.nz/</a> ]

**W** - **Force of Habits:** Short movie aimed at young people to change habits to offset their impacts on climate change. [**Link:** <a href="https://tinyurl.com/force-habits">https://tinyurl.com/force-habits</a> ]

L - Feedback School Journal 2020 Level 4. [Link: https://tinyurl.com/cc-feed-back]

L - Global Action: Connected Series Level 4. [Link: https://tinyurl.com/global-action-climate]

W - Sources of Greenhouse Gas Emissions: EPA - Aimed at curriculum level 4 and above. Reference site around reducing emissions in relation to transportation. [Link: https://tinyurl.com/sourcesghg]

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## Te Ao Māori, Te Taiao and Mātauranga Māori

W - Science Learning Hub - Mātauranga Māori: Knowledge base. Best if you head into this space and see what is applicable to your planning, teaching and learning outcomes. [Link: <a href="https://tinyurl.com/science-hub-maori">https://tinyurl.com/science-hub-maori</a>]

**W – Taiao ora:** An independent site that is a partnership between Māori and non-Māori. Where Mātauranga Māori and Western Science meet. [Link: <a href="https://www.taiaoora.nz/">https://www.taiaoora.nz/</a>]

### <u>Transport – Urban Environment – Teacher Lesson Plans & Resources</u>

W - Active Travel Action - Greater Wellington: This is a practical programme of multiple ways to teach and extend learning around transport emissions, climate change and practical ways to take action. All resources & templates are provided. [Link: https://tinyurl.com/active-travel-action-wlgt]

## Other related issues that may come up and some useful resources to explain those:

**W** - **The Ozone Hole:** This is a basic description of the Ozone hole on the Te Ara site. Kids often get confused between Ozone depletion and Climate change or Global warming.

[**Link:** https://tinyurl.com/ozone-hole-global ]

W - Monitoring Ozone - Science Learning Hub. [Link: https://tinyurl.com/monitoring-o3]

#### Notes:

<u>The House of Science Kits</u> are a resource which most schools in the North Island should have access to (under subscription). Look at the descriptions in the link to get a feel for what the kits entail, or if you have a subscription, you can head to the full kit to work through what is offered in terms of activities, links to the curriculum etc.

<u>Active Travel Action</u> Greater Wellington Regional Council: Please acknowledge Greater Wellington if you use this resource. It is a thorough and practical programme of multiple ways to teach and extend learning around transport emissions and has a strong interface with Mātauranga Māori. Lesson plans and links to the curriculum have been developed.