# Teacher Resources The Carbon Cycle and Urban Transport Emissions

L = Literature / W = Web / P = Practical

### Carbon Cycle

L - Trees, Seas and Soil – Connected Series – Kaitiakitanga: Part of the Connected Series looking at Carbon in the key three areas of oceans, forests, and Soil. Diagram of the Carbon Cycle. [Link: <u>https://tinyurl.com/trees-seas-soil</u>]

**W** - **Carbon Cycle video - nature vs. human impacts:** Explaining the Carbon Cycle to kids. [**Link:** <u>https://tinyurl.com/video-carboncycle</u>]

W - Science Learning Hub – The Carbon Cycle: Good visual of The Carbon Cycle and links to other resources. [Link: <u>https://tinyurl.com/ocean-carbon</u>]

#### Carbon Dioxide

**W** - Carbon Dioxide basic description of carbon dioxide and its effect on global warming. Source: The Economist. [Link: <u>https://tinyurl.com/video-economist</u>]

**W** - **Science Learning Hub:** Carbon Dioxide – heaps of articles, videos and a few activities focusing on Carbon Dioxide. [Link: <u>https://tinyurl.com/science-hub-co2</u>]

#### Climate Change – Overarching

L - Climate Change: Our Biggest Challenge – School Journal 2018 (Level 4). [Link: <u>https://tinyurl.com/cc-challenge</u>]

L - Feedback School Journal 2020 Level 4. [Link: https://tinyurl.com/cc-feed-back ]

W - Human Contributions to Climate Change - Science Learning Hub: Science Learning Hub with curriculum connections and links to further sites. [Link: <u>https://tinyurl.com/human-contrib-ghg</u>]

**P** - **House of Science kits:** These are throughout the North Island. If you have an account or subscription with HoS, they have a Climate Change Kit (scroll to bottom). [Link: <u>https://tinyurl.com/house-science</u>]

#### Fossil Fuels

L - Feedback School Journal 2020 Level 4. [Link: https://tinyurl.com/cc-feed-back ]

**P** - **House of Science kits:** These are throughout the North Island. If you have an account or subscription with HoS, they have a Fossil Fuels Kit (scroll to bottom) [Link: <u>https://tinyurl.com/house-science</u>]

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### Greenhouse Gases (GHG's) & Global Warming & Air Quality

**W** - **Overview of Greenhouse Gases:** EPA - US Environmental Protection Agency. [Link: <u>https://tinyurl.com/overview-ghg</u>]

W - Greenhouse Gases: Short video about greenhouse gas emissions. [Link: <u>https://tinyurl.com/basics-climate</u>]

W - Simulation video on Arctic ice shelf reduction over Spring and Summer. [Link: <u>https://tinyurl.com/sea-ice-melt</u>]

W - Greenhouse Gas Emissions Reductions during Covid 19 - New Zealand - Science Learning Hub. [Link: <u>https://tinyurl.com/ghg-covid-nz</u>]

**W** - **Greenhouse Gas Measurements:** Brief explanation on how Greenhouse gases are measured in Aotearoa. A bit out of date though. [Link: <u>https://tinyurl.com/ghg-measurement-nz</u>]

**P** - **House of Science kits:** These are throughout the North Island. If you have an account or subscription with HoS, they have a Clear the Air Kit (scroll to bottom). [Link: <u>https://tinyurl.com/house-science</u>]

### Taking Action

(These resources link with the Science capability of 'Engaging with Science')

**W** - **Schools strike for climate:** Website set up by high school students to rally support for government action on climate change. [Link: <u>https://www.schoolstrike4climate.nz/</u>]

**W** - **Force of Habits:** Short movie aimed at young people to change habits to offset their impacts on climate change. [Link: <u>https://tinyurl.com/force-habits</u>]

L - Feedback School Journal 2020 Level 4. [Link: https://tinyurl.com/cc-feed-back ]

L - Global Action: Connected Series Level 4. [Link: https://tinyurl.com/global-action-climate]

**W** - **Sources of Greenhouse Gas Emissions:** EPA - Aimed at curriculum level 4 and above. Reference site around reducing emissions in relation to transportation. [Link: <u>https://tinyurl.com/sourcesghg</u>]

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## Te Ao Māori, Te Taiao and Mātauranga Māori

**W** - Science Learning Hub - Mātauranga Māori: Knowledge base. Best if you head into this space and see what is applicable to your planning, teaching and learning outcomes. [Link: <u>https://tinyurl.com/science-hub-maori</u>]

**W** – **Taiao ora:** An independent site that is a partnership between Māori and non-Māori. Where Mātauranga Māori and Western Science meet. [**Link**: <u>https://www.taiaoora.nz/</u>]

### Transport – Urban Environment – Teacher Lesson Plans & Resources

**W** - **Active Travel Action** - **Greater Wellington:** This is a practical programme of multiple ways to teach and extend learning around transport emissions, climate change and practical ways to take action. All resources & templates are provided. [Link: <u>https://tinyurl.com/active-travel-action-wlgt</u>]

### Other related issues that may come up and some useful resources to explain those:

**W** - **The Ozone Hole:** This is a basic description of the Ozone hole on the Te Ara site. Kids often get confused between Ozone depletion and Climate change or Global warming. [Link: <u>https://tinyurl.com/ozone-hole-global</u>]

W - Monitoring Ozone - Science Learning Hub. [Link: <u>https://tinyurl.com/monitoring-o3</u>]

### Notes:

<u>The House of Science Kits</u> are a resource which most schools in the North Island should have access to (under subscription). Look at the descriptions in the link to get a feel for what the kits entail, or if you have a subscription, you can head to the full kit to work through what is offered in terms of activities, links to the curriculum etc.

<u>Active Travel Action</u> Greater Wellington Regional Council: Please acknowledge Greater Wellington if you use this resource. It is a thorough and practical programme of multiple ways to teach and extend learning around transport emissions and has a strong interface with Mātauranga Māori. Lesson plans and links to the curriculum have been developed.